



# Wildcat Parent Time Minutes

Wednesday, November 29, 2023

8:00 AM - 9:30 AM



*Meetings are held in the EBCA cafeteria.*

Parent Advisory Committee (PAC) and English Learner Advisory Committee (ELAC) Collaborative Meetings

## I. **Welcome** – Called to Order at **8:00 AM**

- a. 14 in Attendance
  - i. 9 Parents (2 EL Parents)
  - ii. 3 School Staff
  - iii. 2 Administrators
  
- b. Presenter Introductions
  - i. Ms. Sanchez, School Counselor
  - ii. Mr. Garcia, School Principal/Executive Director

## II. **Open Discussion** – Public Comments

- a. Mr. Garcia provided an overview of today's discussion items and encouraged parents to seek his assistance as needed.
- b. Thanked parents for their attendance, parent involvement matters.
- c. Federal Program Monitoring (FPM)
  - i. Discussed what the process is like and what our school is being monitored on
  - ii. Shared that parents may be asked to be interviewed by FPM reviewers
    - *Some parents expressed interest in participating and being involved in the process*
  - iii. Shared history about our school

## Items Scheduled for Discussion

### III. **School News/Updates**

- a. Upcoming "Success Together" Family Workshops
  - i. Workshop on "Positive Discipline" scheduled for 12/05/2023
  - ii. *Parents shared positive reviews with their experiences in attending these evening workshops.*

### IV. **"Wildcat Parent Committee" Election Results**

- a. Parents elected other parents or self-elected
  - i. Esmeralda Villa (Parent), Armando Ibarra (Parent), Magdalena Cabrera (Parent), Erandy Leyva (EL Parent), Maria Villa (EL Parent), Brenda Martinez (EL Parent), Lorenza Avila (EL Parent)

### V. **Panorama School Climate Survey**

- a. Provided hand out in English and Spanish encouraging parents to complete our school's school climate survey
  - i. *Parents completed the survey during the meeting on their mobile devices*

- b. Discussed upcoming student school climate survey to be administered during the week of 12/11.
  - i. *Parents provided support with surveying students to obtain valuable feedback in improving their school*

**VI. Presentation on Topic: Middle School Transition**

- a. Fresno Unified School District (FUSD) Student Transfer application deadline passed (12/01/2023)
  - i. *Parents who submitted applications had questions regarding when they could expect receiving notice from FUSD regarding their applications - FUSD hopes to reach out by March or April*
- b. Student expectations
  - i. Students will learn independence and responsibility
  - ii. Students will have 7-8 classes in middle school
  - iii. Discussed electives and elective choices as well as which could count towards high school credit and fulfilling A-G requirements
    - *Parents expressed joy in learning about these topics to better prepare their student for their future*
    - *Parents asked for a workshop topic on high school options and another review of A-G requirements*

**Adjournment** – Adjourned at **9:42 AM**

**VII. Questions**

- a. No further questions asked

**VIII. Resources Provided**

- a. School Climate Survey Flyer (for parents/guardians)
- b. A-G Requirements
- c. FUSD Graduation Requirements

**Next “Wildcat Parent Time” Meeting:** Wednesday, December 13th, 2023



# Wildcat Parent Time Junta de Padres

Mr. Garcia & Ms. Sanchez

11/29/2023

## Agenda

1. Welcome
2. Open Discussion with Mr. Garcia (School Principal/Executive Director)
3. Important school news/updates
  - Upcoming "Success Together" Family Workshop (scheduled for 12/5/23)
4. Parent Committee Election Results
5. Presentation on Topic: Middle School Transition Information
  - How can I help prepare my student?
6. Panorama School Climate Survey
7. Questions - Thank you for coming!

1. Bienvenida
2. Discusión abierta con el Sr. García (director de la escuela/director ejecutivo)
3. Noticias/actualizaciones importantes de la escuela
  - a. Próximo taller familiar "Éxito juntos" (programado para el 5/12/23)
4. Resultados de las elecciones del comité de padres
5. Presentación del tema: Información sobre la transición a la escuela intermedia
  - a. ¿Cómo puedo ayudar a preparar a mi estudiante?
6. Encuesta Panorama de Clima Escolar
7. Preguntas - ¡Gracias por su asistencia!

# Open Discussion

# Discusión abierta

## School News/Noticias Escolares

- Upcoming “Success Together” Meeting
  - a. Tuesday, December 5th at 5:30 PM  
TOPIC: Positive Discipline: Scream-Free Parenting Techniques (that actually work)

Fresno County Superintendent of Schools Invites You To:

**FREE PARENT & FAMILY CLASSES**  
In Partnership with Success Together



- Próxima reunión de “Success Together”
  - a. **Martes 5 de diciembre a las 5:30 PM**  
**TEMA: Disciplina Positiva: Técnicas de crianza sin gritos (que realmente funcionan)**

**FRESH** Próximas Clases

**Los martes**

- 9/26 5:30pm Maneras altamente efectivas de criar un lector exitoso de por vida
- 10/3 5:30pm Sentimientos GRANDES: cómo ayudar a los niños a afrontar sus sentimientos MÁS DIFÍCILES
- 11/7 5:30pm Autocuidado para padres: por qué NO es egoísta, cómo empezar y cómo ayuda a su familia
- 12/5 5:30pm Disciplina positiva: técnicas de crianza sin gritos (¡que realmente funcionan!)

**Los jueves**

- 9/21 5:30pm Aventuras de lectura familiar: Pastel para enemigos
- 10/19 5:30pm Ciencia familiar: Experimentos con el clima
- 11/16 5:30pm Aventuras de lectura familiar: La gran hora de cuentos familiar de Fly Guy • creación de cómics

Learn new ways to support your children's educational & emotional needs

childcare for all parent classes

per, class supplies, & translation included with registration

is limited to 30 families per class

together's award-winning s forward to welcoming jaging and empowering it & Family Classes!



**Upcoming Classes**

**Tuesdays**

- 9/28 5:30pm Highly Effective Ways to Raise a Successful Reader for Life
- 10/3 5:30pm BIG Feelings: How to Help Kids Cope with Their TOUGHEST Feelings
- 11/7 5:30pm Self-Care for Parents: Why It's NOT Selfish: How To Start, & How It Helps Your Family
- 12/5 5:30pm Positive Discipline: Scream-Free Parenting Techniques (that actually work!)

**Thursdays**

- 9/21 5:30pm Family Literacy: Building Reading Comprehension with Art
- 10/19 5:30pm Family Science: Experiments with Weather
- 11/16 5:30pm Family Reading Adventures: Fly Guy's Big Family Storytime • Comic Book Creation

**Register Online**  
tinyurl.com/STLearn



**Or By Texting**  
"SUCCESS" to 833-224-8208

**Success Together**

successtogetherk12.org 559-779-2724 info@successtogetherk12.org @successtogetherk12

# EBCA Wildcat Parent Committee

## EBCA Wildcat Parent Committee Members (2023 – 2024)

Esmeralda Villa (Parent)  
Armando Ibarra (Parent)  
Magdalena Cabrera (Parent)  
Erandy Leyva (EL Parent)  
Maria Villa (EL Parent)  
Brenda Martinez (EL Parent)  
Lorenza Avila (EL Parent)

# Panorama School Climate Survey

29 de noviembre de 2023



## ¡AYÚDANOS MEJORAR!

¡TU VOZ IMPORTA!



**ENCUESTA FAMILIAR SOBRE CLIMA ESCOLAR (OTOÑO DE 2023) - PARA PADRES/GUARDIANES**

**Necesitamos** sus comentarios para mejorar nuestra escuela y apoyar mejor a los estudiantes y las familias. Ayúdenos a mejorar las percepciones de nuestra escuela, el entorno escolar y las barreras de participación.



- ▶ Complete la encuesta electrónica en línea por
  - Visitando [www.bit.ly/EB-SCSurveyF23](http://www.bit.ly/EB-SCSurveyF23)
  - Escaneando el código QR a la izquierda
  - Ver nuestra publicación en Facebook o mensaje de ParentSquare

▶ Las respuestas de la encuesta son **anónimas**



¿PREGUNTAS? CONTACTE A MS. SÁNCHEZ  
☎ (559) 212-4436



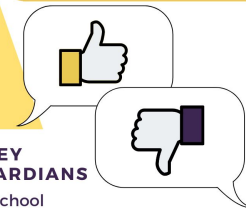
¡GRACIAS POR SU APORTE!

November 29, 2023



## HELP US IMPROVE!

YOUR VOICE MATTERS!



**SCHOOL CLIMATE FAMILY SURVEY (FALL 2023) - FOR PARENTS/GUARDIANS**

We **need** your feedback to improve our school and to better support students and families. Help us improve perceptions of our school, school environment, and engagement barriers.



- ▶ Complete the electronic survey online by
  - Visiting [www.bit.ly/EB-SCSurveyF23](http://www.bit.ly/EB-SCSurveyF23)
  - Scanning the QR Code to the left with your mobile device
  - Viewing our Facebook post or ParentSquare message

▶ Survey responses are **anonymous**



QUESTIONS? CONTACT MS. SANCHEZ  
☎ (559) 212-4436



THANK YOU FOR YOUR INPUT!




# Middle School Transition

Transición a la escuela intermedia



## Students will... / Los estudiantes ...

1. Will need to learn independence and responsibility
  - a. 7-8 classes; different teachers
  - b. Peer pressure
  - c. Academic Achievement & High School Credit
2. Will undergo drastic developmental changes
  - a. Puberty, social changes, identity development → connect with the school and know your resources!

1. Necesitarán aprender independencia y responsabilidad.
    - a. 7-8 clases; diferentes maestros
    - b. Presión social
    - c. Rendimiento académico y crédito de escuela secundaria
  2. Pasar por cambios drásticos en su desarrollo.
    - a. Pubertad, cambios sociales, desarrollo de identidad → ¡conéctate con la escuela y conoce tus recursos!
- 

## Middle School Classes/Clases

1. Math
2. English
3. History
4. Science
5. Physical Education (PE)
6. Elective 1
7. Elective 2
8. Intro to Computer Science (Elective 3 @ CMS)

1. Matemáticas
2. Inglés
3. Historia
4. Ciencia
5. Educación Física (PE)
6. Electiva 1
7. Electiva 2
8. Introducción a la informática (electiva 3 en CMS)

## Electives/Electivas

- Performing Arts
  - Band, Orchestra, Choir, Folklorico
- Arts/Humanities
  - Art, Ethnic Studies, Speech & Communication
- Leadership
- Foreign Language
  - Spanish, Hmong (Highschool Credit!)
- STEM (Science, Technology, Engineering, Math)
  - Information technology, photography, video game/website development, computer science, health and medical technology

1. Las artes escénicas
  - a. Banda, Orquesta, Coro, Folklorico
2. Artes/Humanidades
  - a. Arte, Estudios Étnicos, Oratoria y Comunicación
3. Liderazgo
4. Idioma extranjero
  - a. Español, hmong (¡crédito de escuela secundaria!)
5. STEM (Ciencia, Tecnología, Ingeniería, Matemáticas)
  - a. Tecnología de la información, fotografía, desarrollo de videojuegos/sitios web, informática, tecnología médica y de salud

# Electives and College Credit

- The yellow highlighted classes in the previous slide indicate classes that can count towards high school credit.
- For example, if your student takes Spanish 1 & 2 in middle school or Spanish for Native Speakers during their 8th grade (counts for 2 years), they don't have to take a foreign language class in high school and they complete area "E" as long as they received a "C" or better!
- Meaning... a free period to take other electives or college classes

*Gaston Middle School will come in February to help students select their electives.*

- Las clases en amarillo en la pagina anterior indican clases que pueden contar para el crédito de la escuela secundaria.
- Por ejemplo, si su estudiante toma Español 1 y 2 en la escuela intermedia o Español para hablantes nativos durante su octavo grado (cuenta por 2 años), no tiene que tomar una clase de idioma extranjero en la escuela secundaria y completa el área "E". Siempre que hayan recibido una "C" o mejor.
- Pueden tener un período libre para tomar otras electivas o clases de colegio.

*Gaston vendrá en febrero para ayudar a los estudiantes a seleccionar sus clases electivas.*

# Spanish 1, 2, & Spanish for Native Speakers

- 7th grade students can enroll in Spanish 1 and then Spanish 2 in 8th Grade if they would like to learn Spanish. Spanish 1 and 2 will add up to 2 years of high school credit (20 credits).
- Spanish for Native Speakers are for students who already speak Spanish. They will enroll in Spanish for Native Speakers in 8th grade. This one class will count for 2 years of high school credit (20 credits) - depending on the middle school.

- Los estudiantes de séptimo grado pueden inscribirse en Español 1 y luego en Español 2 en octavo grado si desean aprender español. Español 1 y 2 sumarán 2 años de crédito de escuela secundaria (20 credits).
- Español para hablantes nativos son para estudiantes que ya hablan español. Se inscribirán en español para hablantes nativos en octavo grado. Esta clase contará para 2 años de crédito de escuela secundaria (20 credits) - Dependiendo de la escuela.

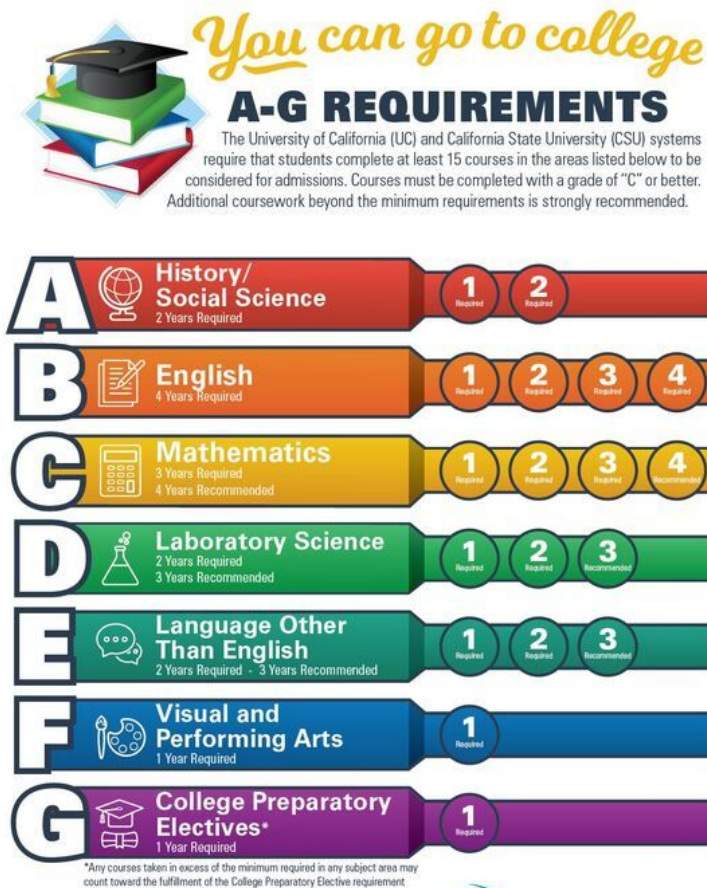


# High School Graduation Requirements




## A-G Requirements:

The University of California and the California State University systems have laid out a plan for the courses a student needs to take for acceptance into those university systems. This includes:



## Requisitos a-g

La Universidad de California y sistemas de la Universidad Estatal de California han establecido un plan para los cursos que un estudiante necesita tomar para la aceptación en esos sistemas universitarios. Esto incluye:



**Thank you for coming!**  
**¡Gracias por su asistencia!**

---

**Questions? ¿Preguntas?**

---



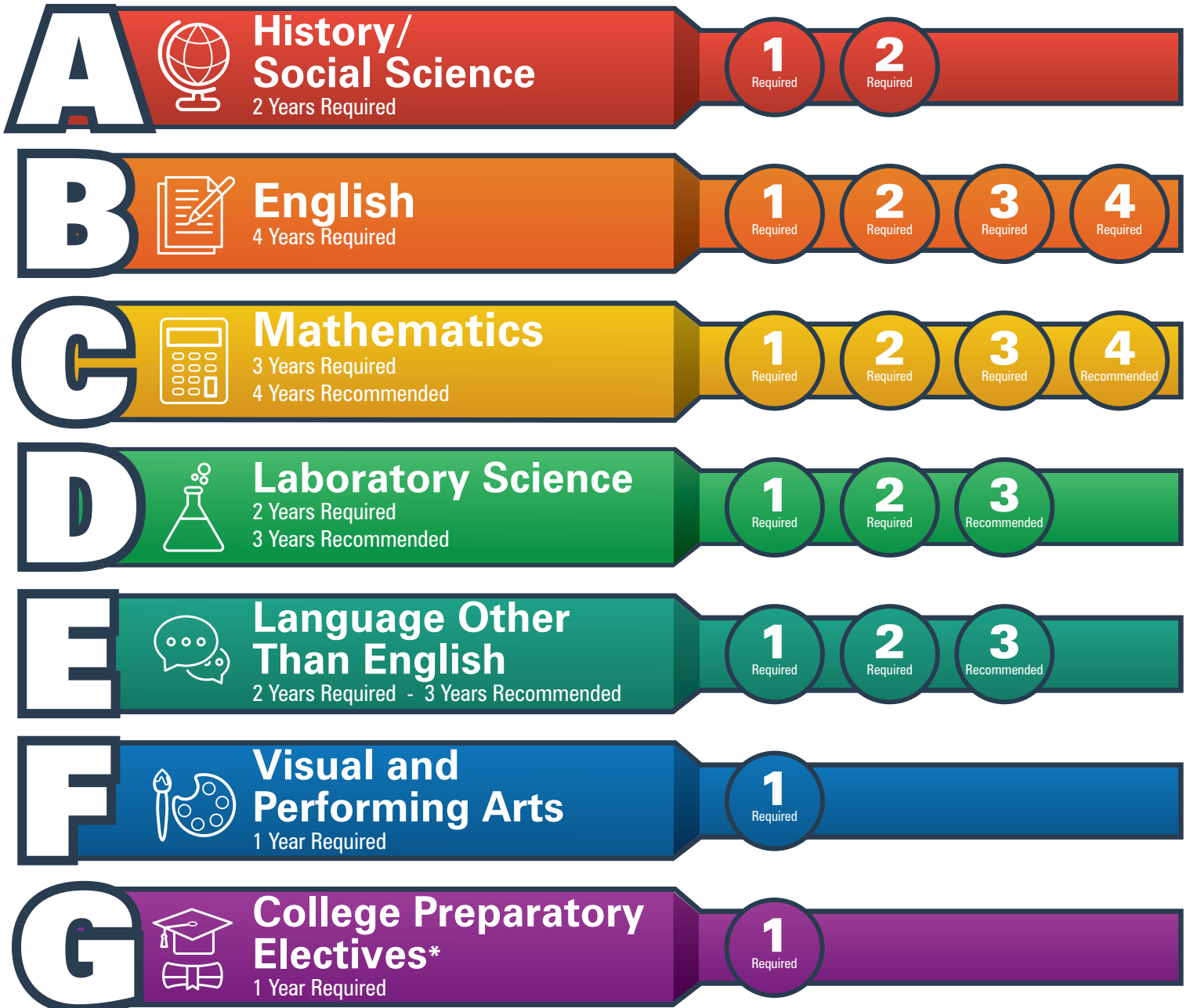
**Next Meeting: Wed., Dec. 13th**  
**Próxima Junta: miér., 13 de diciembre**



# You can go to college

## A-G REQUIREMENTS

The University of California (UC) and California State University (CSU) systems require that students complete at least 15 courses in the areas listed below to be considered for admissions. Courses must be completed with a grade of "C" or better. Additional coursework beyond the minimum requirements is strongly recommended.



\*Any courses taken in excess of the minimum required in any subject area may count toward the fulfillment of the College Preparatory Elective requirement





# Graduation

## REQUIREMENTS

Fresno Unified School District requires a total of **230 credits** in the following areas to graduate. Typically, students earn five (5) credits for each course in which they receive a semester grade of “D” or better.

English Language Arts	40
American Government	5
U.S. History	10
Modern World History	10
Biological Science	10
Physical Science	10
Biological/Physical Science	10
Algebra I	10
Geometry	10
Mathematics	10
Physical Education	20
World Language/Arts	10
Economics	5
Electives	70
<b>Total</b>	<b>230</b>

\*Any courses taken in excess of the minimum required in any subject area will count toward the fulfillment of the Elective requirement.

