

# Grant Management and Reporting Tool (GMART)

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## LREBG Report Status Edison-Bethune Charter Academy

**Status: Submitted**

### LREBG Interim Expenditure Report Submission History

Date and Time Submitted	LEA or CDE	Report	Status	Remarks	Submitter
11/25/2024 1:27:31 PM	LEA	Interim Expenditure Report	Submitted	***	Sukhdeep Kaur School Finance Director sukhdeep.kaur@charteradmin.com 916-649-6461

\*\*\* - There are no data in this field

### Report History

Select a Report Version:

Version 1 (Submitted 11-25-24)

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### LEA Allocation

LREBG Allocations are available at <https://www.cde.ca.gov/fg/fo/r14/lrebg22result.asp>.

LEA Name	LEA Allocation
Edison-Bethune Charter Academy	\$803,094

### Expenditure Report

Allowable Uses of Funds	Fiscal Year (FY) 2022-23 Expenditures Performance Period: 7/1/2022-6/30/2023 Due: 12/15/24	FY 2023-24 Expenditures Performance Period: 7/1/2023-6/30/2024 Due: 12/15/2024	Total
<p><b>(A)</b> Instructional learning time for the 2022-23 through 2027-28 school years by:</p> <ul style="list-style-type: none"> <li>increasing the number of instructional days or minutes provided during the school year,</li> <li>providing summer school or intersessional instructional programs,</li> <li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>	\$0	\$87,516	\$87,516

<p><b>(B)</b> Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ol style="list-style-type: none"> <li>1. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>2. Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>3. Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>4. Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>5. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ol>	\$0	\$2,559	\$2,559
<p><b>(C)</b> Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:</p> <ul style="list-style-type: none"> <li>■ the provision of health, counseling, or mental health services,</li> <li>■ access to school meal programs, before and after school programs,</li> <li>■ or programs to address pupil trauma and social-emotional learning,</li> <li>■ or referrals for support for family or pupil needs.</li> </ul>	\$0	\$12,298	\$12,298
<p><b>(D)</b> Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.</p>	\$0	\$0	\$0
<p><b>(E)</b> Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.</p>	\$0	\$0	\$0
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$102,373</b>	<b>\$102,373</b>

## Report Summary (Read Only)

LREBG Allocation	FY 2022–23 Expenditures Performance Period: 7/1/2022–6/30/2023	FY 2023–24 Expenditures Performance Period: 7/1/2023–6/30/2024	Total Combined Expenditures	Cash Balance
\$803,094	\$0	\$102,373	\$102,373	\$700,721

## Report Submitter

**LEA Name:**

**First and Last Name:**

**Title:**

**Email:**

**Phone Number:**