



# Wildcat Parent Time Minutes ANNUAL TITLE I MEETING



Thursday, October 20, 2025  
8:00 AM - 9:30 AM

*Meetings are held in Room 16.*

**I. Welcome – Called to Order at 8:00 AM**

- a. 6 in Attendance
  - i. 5 Parents (1 EL Parent)
  - ii. 2 School Staff
  - iii. 1 Administrators
  
- b. Presenter Introductions
  - i. Ms. Sanchez, School Counselor
  - ii. Mr. Garcia, School Principal/Executive Director

**II. Open Discussion – Public Comments**

- a. *Some parents expressed interest in learning more about responsible technology use and showed positive interest in a presentation on this topic.*

**Items Scheduled for Discussion**

**III. School News/Updates**

- a. Red Ribbon Video
- b. CalKids Program

**IV. Presentation on Topic: Title I**

- a. What is Title I
- b. Parents' Rights Under Title I
- c. Title I Programs/Services
- d. Our Title I Goals

**Adjournment – Adjourned at 10:00 AM**

**V. Questions**

**Next “Wildcat Parent Time” Meeting: Thursday, December 18th**



Proud to be a  
**Title I School**

# Annual Title I Meeting *Junta Anual de Título I*



## Open Discussion

Discusión Abierta

# Agenda

1. Welcome
  2. Open Discussion
  3. School News/Updates
    - a. CalKids
  4. Title I Information
    - a. What is Title I
    - b. Parent's Rights Under Title I
    - c. Title I Programs/Services
    - d. Our Title I Goals
  5. Parent and Family Engagement Policy
  6. School-Parent Compact
  7. Questions
1. *Bienvenida*
  2. *Discusión abierta*
  3. *Noticias escolares*
    - a. *CalKids*
  4. *Información del Título I*
    - a. *¿Qué es el Título I?*
    - b. *Derechos de los padres según el Título I*
    - c. *Programas/Servicios de Título I*
    - d. *Nuestros metas del Título I*
  5. *Póliza de participación de padres y familias*
  6. *Pacto entre la escuela y los padres*
  7. *Preguntas*

# Red Ribbon Rally



# CalKids



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11/24-11/28

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# Panorama Surveys

## Fall School Climate Surveys – December *Encuestas sobre el clima escolar de otoño – diciembre*

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### What is Title I? ¿Qué es el Título I?

- This program provides supplemental federal funding for improving student achievement, especially in high-poverty schools. This may include a variety of academic support, parent involvement and staff development to improve instruction and educational services for students.
- Este programa provee fondos suplementarios para mejorar la ejecución académica del estudiante, especialmente en escuelas con un nivel alto de pobreza. Esto puede incluir una variedad de apoyo académico, participación de los padres y desarrollo del personal para mejorar la instrucción y los servicios educativos para los estudiantes.



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# Title I Parent Rights – *Derechos de los padres*

- Provide suggestions and ideas to assist with the development of the parent involvement policy
  - Receive information in an understandable format and in a language you understand
  - Attend an annual Title I parent meeting
  - Receive a description of your school's Title I services and the school curriculum
  - Observe and/or volunteer at your child's school
  - Receive training in how to help your child succeed academically
  - Have your child's test results explained to you
- Proveer sugerencias e ideas en el desarrollo de participación del padre
  - Recibir información en un formato comprensible y en un lenguaje que usted comprenda
  - Asistir a una junta anual de padres del Título I
  - Recibir una descripción de los servicios del Título I de su escuela y del curriculum escolar
  - Recibir una noticia por escrito si la escuela de su niño llega a ser una escuela en necesidad de mejoramiento incluyendo su derecho a una escuela de su preferencia, transportación y Servicios Educativos Suplementarios
  - Observar y/o darse como voluntario en la escuela de su niño
  - Recibir capacitación de cómo ayudar a su niño para tener éxito académico
  - Haga que se le expliquen los resultados de los exámenes

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# Title I Programs/Services *Programas/Servicios de Título I*

- Interventions
- Instructional Assistants (IAs)
- Supplemental academic materials
- Parent involvement activities/trainings
- Counseling
- Professional learning/coaching
  - Intervenciones
  - Asistentes de instrucción (IA)
  - Materiales académicos complementarios
  - Actividades/capacitaciones para la participación de los padres
  - Asesoramiento
  - Aprendizaje/entrenamiento profesional



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# Our Title I Goals

## Nuestros metas del Título I

- To increase academic achievement;
  - To provide direct instructional support to students;
  - To provide professional development for teachers and staff; and
  - To promote parent and family engagement
- Para aumentar el rendimiento académico;
  - Proporcionar apoyo educativo directo a los estudiantes;
  - Proporcionar desarrollo profesional para maestros y personal; y
  - Para promover la participación de los padres y la familia.



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## Parent and Family Engagement Policy *Poliza de participación de padres y familias*



- EBCA has developed a written Parent and Family Engagement Policy with input from Title I parents and families. This Policy describes the means for carrying out Title I parent and family engagement requirements.
  - Discusses ways we involve parents, provide parent classes/trainings, and how we send communication/invitations for certain school events and meetings (i.e. ParentSquare, Facebook, etc.)
- EBCA ha desarrollado una Poliza escrita de participación de padres y familias con aportes de los padres y familias del Título I. Esta Poliza describe los medios para llevar a cabo requisitos de participación de padres y familias del Título I.
  - Analiza las formas en que involucramos a los padres, ofrecemos clases para padres y cómo enviamos comunicaciones/invitaciones para ciertos eventos y juntas escolares (es decir, ParentSquare, Facebook, etc.)

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# Wildcat Parent Committee

## Comité de padres Wildcat

Parent engagement matters!  
*¡La participación de los padres importa!*

- Our Parent Advisory Committee (PAC) and English Learner Advisory Committee (ELAC) parents voted to merge into one collaborative “Wildcat Parent Committee.
- Parents elected other parents and also self-elected to put their name in an electronic ballot for parents to consent their membership in our committee.
- The committee meets monthly during our monthly Wildcat Parent Time meetings.

- Nuestros padres del Comité Asesor de Padres (PAC) y del Comité Asesor de Estudiantes de Inglés (ELAC) votaron para fusionarse en un “Comité de Padres Wildcat” colaborativo.
- Los padres eligieron a otros padres y también se autoeligieron para poner su nombre en una boleta electrónica para que los padres dieran su consentimiento a su membresía en nuestro comité.
- El comité se reúne mensualmente durante nuestras reuniones mensuales de Wildcat Parent Time.

# School-Parent Compact

## Pacto entre la escuela y los padres

- EBCA distributes to parents of Title I students a School-Parent Compact. The Compact, which has been jointly developed with parents, outlines how parents, the entire Charter School staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the Charter School and families will partner to help children achieve the State’s high academic standards.
- EBCA distribuye a los padres de estudiantes de Título I un Convenio entre la escuela y los padres. El Pacto, que ha sido desarrollado conjuntamente con los padres, describe cómo los padres, todo el personal de la Escuela Chárter y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Describe formas específicas en que la escuela autónoma y las familias se asociaron para ayudar a los niños a alcanzar los altos estándares académicos del estado.

### School-Parent Compact Agreement

**Vision Statement:** We, the learning community of EBCA, believe all children can learn. By receiving a world class education, all students will be academically prepared to compete globally.

**Mission statement:** EBCA’s mission is to provide all students with a rigorous standard-based curriculum to achieve success. Every child is provided with resources and opportunities to reach their individual potential through academic preparation and personal responsibility. Working as a team of parents, staff, EBCA is dedicated to providing a world class education to ensure the academic advancement of every child.

As a student, I pledge to:	As a parent, I pledge to:	As a school staff, we pledge to:
<ul style="list-style-type: none"> <li>• Attend school regularly and only miss school when I am sick.</li> <li>• Be to school on time and not be tardy.</li> <li>• Work as hard as I can to learn.</li> <li>• Wear my school uniform properly.</li> <li>• Discuss with my parent(s)guardians what I am learning in school.</li> <li>• Complete all school assignments carefully.</li> <li>• Work with my teacher to plan my learning goals.</li> <li>• Understand that I am responsible for my learning.</li> <li>• Ask for help when I don’t understand.</li> <li>• Follow all school rules.</li> <li>• Agree to follow the Student Pledge and the Code of Conduct.</li> <li>• Read at least 30 minutes every night outside of charter school time.</li> <li>• Read the Parent-Student Handbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Make sure my child is to school no later than 7:55 am each school day.</li> <li>• Make sure my child is wearing the appropriate school uniform.</li> <li>• Make sure my child attends school each day unless my child is sick and send a note or call the office explaining my child’s absence.</li> <li>• Provide a quiet study time and place for my child to do homework at home.</li> <li>• Talk daily with my child about school experiences.</li> <li>• Help my child understand and follow the EBCA School rules.</li> <li>• Make sure my child understands and demonstrates the expectations of the EBCA Code of Conduct.</li> <li>• Read the Parent-Student Handbook.</li> <li>• Monitor the amount of television my child is watching.</li> <li>• Attend all Parent-Teacher Conferences.</li> <li>• Attend Curriculum Nights to better understand how to work with my child.</li> <li>• Stay informed about my child’s education by reading all notices sent home by the charter school, and allowing my child to attend any needed after school tutoring or intervention sessions when possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide motivating and research-based best practices.</li> <li>• Provide appropriate, state adopted curriculum for each child.</li> <li>• Make time available for appointments to meet with parents when requested.</li> <li>• Explain expectations, instructional goals, and grading systems to students and parents.</li> <li>• Communicate frequently with families.</li> <li>• Hold parent-teacher conferences.</li> <li>• Send out quarterly report cards and mid-quarter progress report cards.</li> <li>• Consider the strengths and needs of individual students when planning instruction.</li> <li>• Provide Curriculum Nights to allow parents to learn how to help their students.</li> <li>• Offer resources that will help students be successful academically, socially, and emotionally.</li> <li>• Create a safe, welcoming, clean environment for students and parents.</li> <li>• Work with parent(s)guardians who students are tardy, or frequently absent, to help them get the student to school on time and regularly.</li> </ul>
Student Signature	Parent Signature	Teacher Signature

# Thank You! *¡Gracias!*

Questions? ¿Preguntas?